



Pupil Premium Strategy Statement September 2020-21

Metric	Data
School name	Meadowside Primary School
Pupils in school	351
Proportion of disadvantaged pupils	21.1% (74)
Pupil premium allocation this academic year	£114,582
Academic year or years covered by statement	2020/2021
Publish date	October 2020
Review dates	July 2021
Statement authorised by	Mrs J Garnham
Pupil premium lead	Miss M Lewis
Governor lead	Mrs J Goodliffe

KS2 Disadvantaged pupil progress scores for 2018-19 (No data for 2019-20-Covid19)

Measure	National average for Non-PP	Score					
Reading	0.32	-1.36					
Writing	0.27	0.67					
Maths	0.37	-3.39					
Measure	Score- July 2019 (No data for July 2020)						
Meeting expected standard+ at KS2	R	67%	W	67%	M	67%	
Achieving high standard at KS2	R	0%	W	20%	M	13%	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To identify any increased gaps in learning made more significant due to COVID 19, and narrow gaps in progress and attainment.
Priority 2	To assess and monitor well-being of all pupils.
Barriers to learning these priorities address	Progress and attainment at the end of EYFS, KS1 and KS2 in reading, writing and maths is not in line with other pupils.

	More able PP pupils not attaining greater depth.
	Additional and complex needs of PP pupils, including social and emotional needs.
	Attendance of PP pupils is generally lower across the school and below 97%.

Whole School teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	<ul style="list-style-type: none"> Achieve in line with national average progress scores in KS2 reading. Improve the % of pupils attaining the expected level in KS1. 	September 2021 Summer term review <i>Due to Covid-19 lockdown from January'21-March'21 national tests were dropped for the second year</i>
Progress in Writing	<ul style="list-style-type: none"> Achieve in line with national average progress scores in KS2 writing. Improve the % of pupils attaining the expected level in KS1. 	September 2021 Summer term review <i>Due to Covid-19 lockdown from January'21-March'21 national tests were dropped for the second year</i>
Progress in Mathematics	<ul style="list-style-type: none"> Achieve in line with national average progress scores in KS2 maths. Improve the % of pupils attaining the expected level in KS1. 	September 2021 Summer term review <i>Due to Covid-19 lockdown from January'21-March'21 national tests were dropped for the second year</i>
Phonics- Years 1 and 2	Achieve in line with national expectations.	September 2021 Summer term review <i>Despite national tests being dropped end of year data using past papers showed:</i> Year 1 -80% of pupils scored 32 or above out of 40. <i>They will sit the actual phonics check during the autumn term 2021.</i> Year 2 -98%

Other	<ul style="list-style-type: none"> • Improve Disadvantaged attendance in line with the school expectations of 97% • Narrow gaps in cultural capital between PP and other Non-PP pupils. 	<p><u>Summer term review</u> In July 2021 attendance was:</p> <ul style="list-style-type: none"> • Whole school – 96.4% • PP- 94.14% • Non-PP- 97.07% <p>PP attendance remains an area of focus.</p>
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Targeted academic support for current academic year

Measure	Activity	Costs
Action 1	To buy in Speak Easy language development programme and train staff in delivering it across the EYFS and extend to KS1 and 2 where necessary.	<p>Training Costs £750</p> <p><u>Summer term review</u> This was started in April 2021 and TAs were trained. The programme runs across Reception to Year 2.</p> <ul style="list-style-type: none"> • 14/20 (70%) PP pupils were at the age appropriate language level. • 6 PP pupils accessed the Chatterways language development intervention 4 made Exp progress=67% • 2/6 PP pupils made accelerated progress.
Action 2	To establish small group interventions to narrow gaps in phonic knowledge in EYFS, KS1 and Year 3.	<p>Intervention costs- £1,000</p> <p><u>Summer term review-Bluehills</u></p> <ul style="list-style-type: none"> • In Spring Term 5 PP pupils accessed phonic interventions and 100% met their targets. • In Summer Term 4 PP pupils had phonic interventions and 100% met their targets.
Action 3	Targeted support where needed with vulnerable pupils during lessons to support well-being and bespoke small group or 1:1 interventions.	<p>IA salary- £18,265</p> <p><u>Summer term review</u></p> <ul style="list-style-type: none"> • In Spring Term 28 PP pupils accessed small group or 1:1 or small group support with the Inclusion Assistant.24/28 met their targets which equates to 86%. • In Summer Term 28 PP pupils accessed small group or 1:1 or small group support with the Inclusion Assistant.26/28 met their targets which equates to 93%.

Action 4	Targeted well-being/SEMH interventions, including tea and toast	<p>Tea and Toast- £700 for resources. 5% of SENDCo salary- £2600</p> <p><u>Summer term review</u></p> <ul style="list-style-type: none"> • Due to Covid restrictions Tea and Toast did not run in the Spring Term. • In the summer term 16 pupils attended tea and toast and 14 were PP. 100% of pupils came in to school calmer and better prepared to start their learning.
Action 5	Structured provision to the start of the day- sensory circuits.	<p>10% of IA salary £2029</p> <p><u>Summer term review</u></p> <ul style="list-style-type: none"> • In Spring term 17 PP pupils accessed Sensory Circuits and 94% met their targets. • In Summer term 17 PP pupils accessed Sensory Circuits and 100% met their targets.
Action 6	Targeted family support for families where SEMH may be a barrier to learning, progress or attendance,	<p>35% of PM salary £11240</p> <p><u>Summer term review</u></p> <ul style="list-style-type: none"> • 12 PP families received targeted support where SEMH difficulties had a direct impact on pupils. From this support attendance improved for 92%, including one pupil on an attendance plan and one pupil on a PT timetable. One pupil's attendance remained variable. • An additional 16 pupils receive targeted support for SEMH difficulties for varying reasons. All support has shown positive outcomes. • 3/16 pupils transitioned successfully to secondary school. • 12/16 pupils have transitioned successfully into their new classes and have settled well. • During lockdown PP pupils came in to school or were supported with online learning and laptops allocated. The Pastoral Manager and SENDCo also made regular phone calls to parents and home visits where necessary.

Action 7	Targeted, small maths and English group teaching in the Retreat, led by the SENDCo	4x am SENDCo salary- £27047 1x am HLTA salary-£2750 Summer term review <ul style="list-style-type: none"> In the Spring Term 4 PP pupils accessed the Retreat and 100% met their targets. In the Summer Term 4 PP pupils accessed the Retreat and 100% met their targets.
Action 8	To provide phonic packs for PP pupils to support learning at home.	Reception to Year 3-24x £12-£288
Barriers to learning these priorities address	Staffing capacity Parental engagement	
Total Projected spending	£66,669	

Wider strategies for current academic year

Measure	Activity	Costs																								
Action 1	To develop small group interventions across the whole school for vulnerable groups and narrow the gaps in progress and attainment in reading, writing and maths.	<p>PP Literacy Support for 3 terms: PP Pupils and 6 SEN pupils who are also PP £10278.</p> <p>PP Maths Support for 3 terms: PP Pupils and 3 SEN pupils who are also PP £3807.</p> <p>Summer term review</p> <p>Spring Term</p> <table border="1"> <thead> <tr> <th><i>Interventions</i></th> <th><i>No. of Pupils</i></th> <th><i>% met targets</i></th> </tr> </thead> <tbody> <tr> <td><i>Reading</i></td> <td>22</td> <td>95%</td> </tr> <tr> <td><i>Writing</i></td> <td>7</td> <td>86%</td> </tr> <tr> <td><i>Maths</i></td> <td>10</td> <td>100%</td> </tr> </tbody> </table> <p>Summer Term</p> <table border="1"> <thead> <tr> <th><i>Interventions</i></th> <th><i>No. of Pupils</i></th> <th><i>% met targets</i></th> </tr> </thead> <tbody> <tr> <td><i>Reading</i></td> <td>10</td> <td>100%</td> </tr> <tr> <td><i>Writing</i></td> <td>6</td> <td>100%</td> </tr> <tr> <td><i>Maths</i></td> <td>3</td> <td>67%</td> </tr> </tbody> </table>	<i>Interventions</i>	<i>No. of Pupils</i>	<i>% met targets</i>	<i>Reading</i>	22	95%	<i>Writing</i>	7	86%	<i>Maths</i>	10	100%	<i>Interventions</i>	<i>No. of Pupils</i>	<i>% met targets</i>	<i>Reading</i>	10	100%	<i>Writing</i>	6	100%	<i>Maths</i>	3	67%
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Action 2	To monitor attendance regularly and for the Pastoral Manager to support families with attendance and acute need. Vulnerable groups will be monitored to	10% of PM salary- £3212 10% of Administration Officer £2272 Summer term review <ul style="list-style-type: none"> A register of vulnerable pupils has been created and the Pastoral 																								

	identify any patterns or trends.	<p>Manager is alerted daily if pupils on this list are no in school.</p> <ul style="list-style-type: none"> The Pastoral Manager worked with outside agencies including EIPT and the school nurse to support and monitor attendance for 4 pupils. Vulnerable group attendance e.g. PP/SEND/EAL attendance is analysed on a termly basis. Individual pupils are identified and then followed up by the Pastoral Manger. 														
Action 3	To develop well-being of PP pupils ensuring a readiness to learn	<p>£11877</p> <p>Summer term review</p> <ul style="list-style-type: none"> In Spring Term 28 PP pupils accessed small group or 1:1 or small group support with the Inclusion Assistant. 24/28 met their targets which equates to 86%. In Summer Term 28 PP pupils accessed small group or 1:1 or small group support with the Inclusion Assistant. 26/28 met their targets which equates to 93%. 														
Action 4	Develop new approach to teaching reading to improve pupil outcomes across KS2 and source books to do so.	<p>Books- £1000</p> <p>Summer term review</p> <p>A consistent approach to whole class reading is delivered daily from Year 2-6, including whole class novels.</p> <table border="1"> <thead> <tr> <th colspan="2">Impact</th> </tr> <tr> <th>Year group</th> <th>% PP pupils who made 7 points plus progress Autumn Term 1- Summer Term 2.</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>44%</td> </tr> <tr> <td>3</td> <td>57%</td> </tr> <tr> <td>4</td> <td>65%</td> </tr> <tr> <td>5</td> <td>87%</td> </tr> <tr> <td>6</td> <td>75%</td> </tr> </tbody> </table>	Impact		Year group	% PP pupils who made 7 points plus progress Autumn Term 1- Summer Term 2.	2	44%	3	57%	4	65%	5	87%	6	75%
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Action 5	Deployment of HLTAs to give additional support in targeted year groups to support the teaching of reading, writing and maths.	<p>20% of 4 HLTA salaries- £14,550</p> <p>Summer term review</p> <p>The school employs 4 HLTAs who work across Years 2, ,4,5 and 6 to support small groups during Maths and English lessons.</p> <p>Average Progress for PP pupils in those years shows from Autumn Term 1 to Summer term 2 (including lockdown between January and March'21):</p>														

			Reading progress	Writing progress	Maths progress
		Year 2	6.2	6.7	7.0
		Year 4	7.5	7.1	7.1
		Year 5	7.3	4.7	6.2
		Year 6	8.2	7.8	6.5
Action 6	Interventions will be monitored on a regular basis and analysed for impact and cost effectiveness using Blue Hills Provision Map Writer.	50% of Blue Hills cost-£186 Summer term review <i>Bluehills was used effectively to manage intervention data which was used by the Inclusion Team to monitor impact and effectiveness of the interventions.</i>			
Action 7	To support PP pupils with significant multiple vulnerabilities which act as a barrier to their learning.	<i>Service Level Agreement with Behaviour Support was deferred until normal attendance resumes post COVID -19 £0</i>			
Barriers to learning these priorities address	.				
Total Projected spending	£47,182				

Additional Strategies

Measure	Rationale	Costs
Bursary Vouchers £100 per PP pupil.	To help support parents with additional costs, trips or events ensuring that no pupil misses out due to financial difficulties.	77x£100-£7,700 Summer term review Due to Covid restrictions there have not been any school trips, however parents have still accessed the bursary for other activities including: <ul style="list-style-type: none"> • MASC • Hotshots • Tennis • Football • Year 6 Leavers Hoodies
MASC Holiday Sessions to enhance pupil well-being.	Research shows that holidays can be difficult times for PP pupils.	£24x3x77-£4,274 Summer term review <ul style="list-style-type: none"> • 25 PP pupils accessed holiday club at MASC using 61 funded sessions. • 10 PP pupils were invited in to holiday

		club during the summer for additional funded sessions. 90% of pupils took up the places.
School Milk	School milk provided for all PP pupils over the age of 5 free.	£900
Total Projected spending	£12,874	

Aim	
To improve well-being for all PP pupils	From the autumn intervention data it shows that

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<ul style="list-style-type: none"> Ensuring pupils have a smooth transition back into school and are ready to learn; catching up' on missed learning. Build opportunities for developing cultural capital within the curriculum. 	<ul style="list-style-type: none"> Well-being focus for first half term. Staff training on resources/programmes for interventions.
Targeted support	<ul style="list-style-type: none"> Ensuring pupil's wellbeing and ensuring they are all ready to learn. Assessing the varied gaps in pupil's phonic knowledge and language skills. 	<ul style="list-style-type: none"> Ensure appropriate support and staff training. Ensure best use of 'catchup premium'
Wider strategies	<ul style="list-style-type: none"> Ensuring pupil's wellbeing and ensuring they are all ready to learn. Assessing the varied gaps in pupil's knowledge. 	<ul style="list-style-type: none"> Ensuring appropriate deployment of staff to support most vulnerable pupils. Establishing relationships with families needing support.

Review: last year's aims and outcomes-

2019-20

Increased % of pupils achieving EXp and GD at end of KS assessments.	There were no end of year assessments for EYFS, KS1 or 2 due to lockdown.
To improve attendance of disadvantaged pupils	At the close of school in March 2020 over all PP attendance was 95.6% compared to 97.2% for the rest of the school.

School closure from March 2020 due to Covid-19. Some strategies will carry forward into the new strategy.