



Pupil Premium Strategy Statement September 2020-21

Metric	Data
School name	Meadowside Primary School
Pupils in school	351
Proportion of disadvantaged pupils	21.1% (74)
Pupil premium allocation this academic year	£114,582
Academic year or years covered by statement	2020/2021
Publish date	October 2020
Review dates	July 2021
Statement authorised by	Mrs J Garnham
Pupil premium lead	Miss M Lewis
Governor lead	Mrs J Goodliffe

KS2 Disadvantaged pupil progress scores for 2018-19 (No data for 2019-20- Covid-19)

Measure	National average for Non-PP	Score				
Reading	0.32	-1.36				
Writing	0.27	0.67				
Maths	0.37	-3.39				
Measure	Score- July 2019 (No data for July 2020)					
Meeting expected standard+ at KS2	R	67%	W	67%	M	67%
Achieving high standard at KS2	R	0%	W	20%	M	13%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To identify any increased gaps in learning made more significant due to COVID 19, and narrow gaps in progress and attainment.
Priority 2	To assess and monitor well-being of all pupils.
Barriers to learning these priorities address	Progress and attainment at the end of EYFS, KS1 and KS2 in reading, writing and maths is not in line with other pupils.

	More able PP pupils not attaining greater depth.
	Additional and complex needs of PP pupils, including social and emotional needs.
	Attendance of PP pupils is generally lower across the school and below 97%.

Whole School teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	<ul style="list-style-type: none"> Achieve in line with national average progress scores in KS2 reading. Improve the % of pupils attaining the expected level in KS1. 	September 2021
Progress in Writing	<ul style="list-style-type: none"> Achieve in line with national average progress scores in KS2 writing. Improve the % of pupils attaining the expected level in KS1. 	September 2021
Progress in Mathematics	<ul style="list-style-type: none"> Achieve in line with national average progress scores in KS2 maths. Improve the % of pupils attaining the expected level in KS1. 	September 2021
Phonics- Years 1 and 2	Achieve in line with national expectations.	September 2021
Other	<ul style="list-style-type: none"> Improve Disadvantaged attendance in line with the school expectations of 97% Narrow gaps in cultural capital between PP and other Non-PP pupils. 	September 2021

Targeted academic support for current academic year

Measure	Activity	Costs
Action 1	To buy in Speak Easy language development programme and train staff in delivering it across the EYFS and extend to KS1 and 2 where necessary.	Training Costs £750

Action 2	To establish small group interventions to narrow gaps in phonic knowledge in EYFS, KS1 and Year 3.	Intervention costs- £1,000
Action 3	Targeted support where needed with vulnerable pupils during lessons to support well-being and bespoke small group or 1:1 interventions	IA salary- £18,265
Action 4	Targeted well-being/SEMH interventions, including tea and toast	Tea and Toast- £700 for resources. 5% of SENDCo salary- £2600
Action 5	Structured provision to the start of the day- sensory circuits.	10% of IA salary £2029
Action 6	Targeted family support for families where SEMH may be a barrier to learning, progress or attendance,	35% of PM salary £11240
Action 7	Targeted , small maths and English group teaching in the Retreat, led by the SENDCo	4x am SENDCo salary- £27047 1x am HLTA salary-£2750
Action 8	To provide phonic packs for PP pupils to support learning at home.	Reception to Year 3- 24x £12-£288
Barriers to learning these priorities address	Staffing capacity Parental engagement	
Total Projected spending	£66,669	

Wider strategies for current academic year

Measure	Activity	Costs
Action 1	To develop small group interventions across the whole school for vulnerable groups and narrow the gaps in progress and attainment in reading, writing and maths.	<p><u>PP Literacy Support for 3 terms</u> PP Pupils and 6 SEN pupils who are also PP £10278</p> <p><u>PP Maths Support for 3 terms</u> PP Pupils and 3 SEN pupils who are also PP £3807</p>

Action 2	To monitor attendance regularly and for the Pastoral Manager to support families with attendance and acute need. Vulnerable groups will be monitored to identify any patterns or trends.	10% of PM salary- £3212 10% of Administration Officer £2272
Action 3	To develop well-being of PP pupils ensuring a readiness to learn	£11877
Action 4	Develop new approach to teaching reading to improve pupil outcomes across KS2 and source books to do so.	Books- £1000
Action 5	Deployment of HLTAs to give additional support in targeted year groups to support the teaching of reading, writing and maths.	20% of 4 HLTA salaries- £14,550
Action 6	Interventions will be monitored on a regular basis and analysed for impact and cost effectiveness using Blue Hills Provision Map Writer.	50% of Blue Hills cost-£186
Action 7	To support PP pupils with significant multiple vulnerabilities which act as a barrier to their learning.	SIA deferred until normal attendance resumes post COVID 19 £0
Barriers to learning these priorities address	.	
Total Projected spending	£47,182	

Additional Strategies

Measure	Rationale	Costs
Bursary Vouchers £100 per PP pupil.	To help support parents with additional costs, trips or events ensuring that no pupil misses out due to financial difficulties.	77x£100-£7,700
MASC Holiday Sessions to	Research shows that holidays can be difficult times for PP pupils.	£24x3x77-£4,274

enhance pupil well-being		
School Milk	School milk provided for all PP pupils over the age of 5 free.	£900
Total Projected spending	£12,874	

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<ul style="list-style-type: none"> Ensuring pupils have a smooth transition back into school and are ready to learn; catching up' on missed learning. Build opportunities for developing cultural capital within the curriculum. 	<ul style="list-style-type: none"> Well-being focus for first half term. Staff training on resources/programmes for interventions.
Targeted support	<ul style="list-style-type: none"> Ensuring pupil's well-being and ensuring they are all ready to learn. Assessing the varied gaps in pupil's phonic knowledge and language skills. 	<ul style="list-style-type: none"> Ensure appropriate support and staff training. Ensure best use of 'catch-up premium'
Wider strategies	<ul style="list-style-type: none"> Ensuring pupil's well-being and ensuring they are all ready to learn. Assessing the varied gaps in pupil's knowledge. 	<ul style="list-style-type: none"> Ensuring appropriate deployment of staff to support most vulnerable pupils. Establishing relationships with families needing support.

Review: last year's aims and outcomes-

2019-20

Aim	Outcome
To improve well-being for all PP pupils	From the autumn intervention data it shows that

Increased % of pupils achieving EXp and GD at end of KS assessments.	There were no end of year assessments for EYFS, KS1 or 2 due to lockdown.
To improve attendance of disadvantaged pupils	At the close of school in March 2020 over all PP attendance was 95.6% compared to 97.2% for the rest of the school.

School closure from March 2020 due to Covid-19. Some strategies will carry forward into the new strategy.