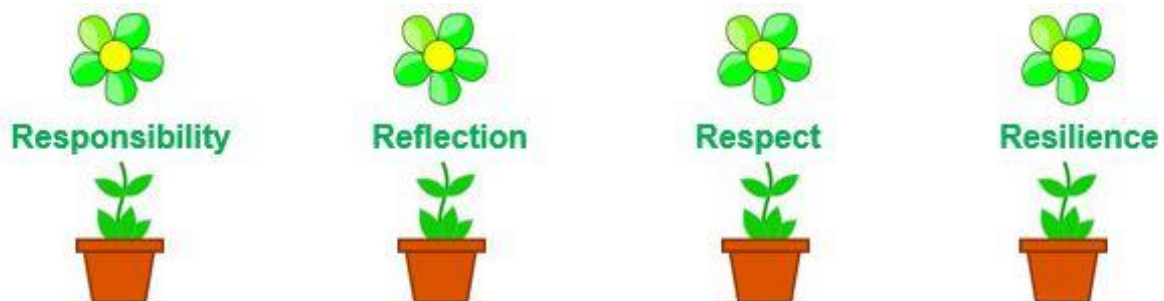# Remote Education Offer

Our Vision

Meadowside is a nurturing community primary school with a strong sense of pride and belonging, with the belief that all have the potential to thrive.

Our Purpose

We exist to cultivate a love of learning by broadening horizons and opening minds to new possibilities. Through our School Values, we grow confident individuals who aspire to shape the future.

Responsibility Reflection Respect Resilience

Chair of Governors:	Angela Pratt	Signed:
Chair of Committee:		
Committee Responsible:		
Staff Responsible:	Donna Astley and Chloe Caswell	
Date reviewed:	January 2021	
Next Review:	September 2021	
Location of Policy:	T:\Policies	
Upload to Website:	Yes	Date uploaded: 19th January 2021

Version	Revision Date	Changes made by	Sections affected	Changes

Remote Education Offer

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A remote learning log will be emailed home outlining tasks ready for the first full day of home learning. Learning logs for each year group will then be emailed home on a Friday ready for the following week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make adaptations in some subjects.

Using a blended approach we offer face to face interactions through Google Classroom alongside independent tasks which are supported by teaching videos, narrated PowerPoints and resources uploaded to Purple Mash.

Remote Education Offer

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils, on average, the following number of hours each day:

Early Years Foundation Stage (Reception)	3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be delivered primarily through the platform of **Purple Mash.** This enables teachers to set and feedback on work completed and submitted from home. We will also make use of online resources such as:

- Oak National Academy - links provided by teachers
- Oxford Owl – parent/carers sign up for free access to e books
- Spelling Shed – see reading diaries for login
- Numbots
- Times Tables Rockstars
- BBC Bitesize

Face to face interactions and teaching will be provided through **Google Classroom** video sessions.

These platforms will be accessed via www.rmunify.com

EYFS
In addition to the above platforms and resources, teaching videos will be available through **Target Tracker**.

Remote Education Offer

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printed materials are available on request.

- A number of devices, from the Department for Education allocation, will be available to loan to pupils who meet the DfE criteria.

- A dedicated email for remote education, which includes technical support, is available at remoteeducation@meadowsideprimary.org

- If eligible, we can offer support to access the Government scheme of increasing data allowances on mobile devices to support disadvantaged children.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- a number of daily tasks outlined in the remote learning logs

- live teaching and interactions through Google Classroom video sessions

- pre-recorded teaching videos (e.g. video/audio recordings made by Meadowside staff)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home or materials given out by school

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- teaching videos (e.g. Oak National Academy, White Rose Maths and BBC)

Remote Education Offer

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that it is harder to engage and motivate pupil's working remotely compared to when they are in the classroom. Our approach of blended learning allows some flexibility of when tasks can be completed alongside set live video sessions.

- Pupils are required to attend all Google Classroom live sessions (contact the school if this is not possible)
- For all remote education, parents/carers may be required to supervise or offer support

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- For all live sessions an attendance register will be kept
- The school will monitor engagement through the attendance registers and work submitted via Purple Mash or email

Initially, class teachers will contact parents/carers if there are any concerns about engagement. If needed, further support will be offered by the Inclusion team or pastoral support manager.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Work submitted via email will be acknowledged by class teachers and may include a feedback comment
- Work submitted via Purple Mash will be marked and teachers will provide a feedback comment
- Pupils are encouraged to self-mark where appropriate
- Verbal feedback may be given during live Google Classroom sessions

Remote Education Offer

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- Remote learning plans will be adapted for individual pupils where appropriate
- Additional live video sessions may be offered to support pupils on an individual basis

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for national lockdown and whole bubble closure.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an **individual is isolating**, teachers will provide a 'paper pack' of work and signpost children to relevant online platforms. This work will be linked, where possible, to the objectives taught in school to the remainder of the class. Parents/carers can email work to the year group email address for feedback.