



Growing at Meadowside Primary School

### British Values at Meadowside Primary School

At Meadowside Primary School our obligation to meet the Spiritual, Moral, Social and Cultural development needs of our children is inherent in every aspect of our school life; ours is a Values led, Rights Respecting school mindful of promoting British Values.

Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of different Faiths and Beliefs
<ul style="list-style-type: none"> <li>• School council</li> <li>• Debate in lessons</li> <li>• Visit from local Councillor to discuss democratic process</li> <li>• Freedom of speech</li> <li>• Voting for story of the day, which snack etc (EYFS)</li> <li>• ECO reps</li> <li>• Year 6 Ambassadors</li> <li>• Pupil voice</li> <li>• Children being involved in democratic processes e.g. voting for pupil councillors, rewards and incentives</li> <li>• Junior Leadership Team</li> <li>• Head and Deputy boys and girls</li> <li>• Check in/ check out – discussing issues and forming opinions</li> <li>• Visit from Governor/Local Councillor</li> <li>• Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Visits from PSCO</li> <li>• School Behaviour Policy</li> <li>• Class Charter</li> <li>• Parent/school agreement in reading records</li> <li>• Reflecting of behaviour and learning during lessons</li> <li>• Parent/ carer questionnaires about behaviour</li> <li>• Visits from Police</li> <li>• Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Meet needs of individuals</li> <li>• Respect different religions and faiths</li> <li>• Birthday mufti</li> <li>• Fairness for all</li> <li>• Inclusive learning culture</li> <li>• Understanding responsibility in school in terms of behaviour and learning attitudes</li> <li>• Pupil roles in school – ambassadors, Sports Crew, Science</li> <li>• School values</li> <li>• Local and national fundraising</li> <li>• Community links – residential home, food bank</li> <li>• Assemblies</li> <li>• Well-being</li> <li>• Challenging stereotyping and bias</li> <li>• Antibullying</li> </ul>	<ul style="list-style-type: none"> <li>• School Values</li> <li>• Classroom Charter</li> <li>• Re and PSHE lessons</li> <li>• Pastoral and Inclusion Team support</li> <li>• Positive adult role models</li> <li>• Sports day</li> <li>• Attending sports events</li> <li>• PSHE curriculum and assemblies</li> <li>• Positive relationships encouraged and modelled</li> <li>• Inclusive ethos</li> <li>• RE curriculum</li> <li>• Antbullying assembly</li> <li>• Sports Day</li> <li>• Trips – wider community</li> <li>• Visitors</li> <li>• Peer assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Through the History curriculum</li> <li>• Watch News Round</li> <li>• Class debates</li> <li>• Visitors from different faiths</li> <li>• Community participation</li> <li>• Assemblies – stories from world faiths and cultures</li> <li>• Visitors</li> <li>• RE curriculum</li> <li>• Reflection opportunities in assemblies</li> <li>• School curriculum</li> <li>• Inclusive school</li> <li>• Special assemblies – Harvest, Christingle, Remembrance Day</li> <li>• PSHE curriculum</li> </ul>

**This list is not exhaustive but provides some examples of how British Values are promoted in our school.**